

# Corporate Performance

2019/20 Directorate Report



## Children & Young People

May 2020

# Performance Highlights

## Our Strategic Objectives

### Children and Young People Making Islington the best place for young people to grow up

- Always keep children and young people safe and secure and reduce the number of children growing up in poverty
- Make sure young people get the best start
- Ensure our schools are places where all young people can learn and thrive

## Covid-19 Impact

With schools and early years settings only open to vulnerable children and children of critical workers, as well as the cancellation of exams for Summer 2020, many of the education measures under the 'Children and Young People' theme will not be reportable for the 2019/2020 academic year. We have also seen a fall in the number of referrals to children's social care since the introduction of the lockdown measures, as many of the services that would make referrals are either not operating or operating differently given the current situation. However, this will have more of an impact on early 2020/21 than late 2019/20, as the lockdown was just before the end of the financial year.

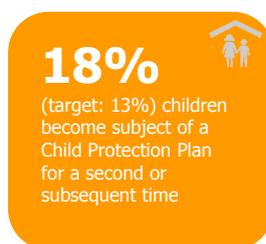
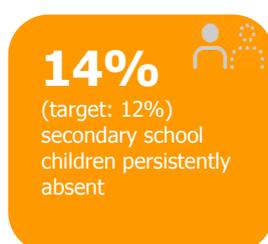
## Key Achievements at Q4

\*This is the latest data available but may not reflect full-year performance.

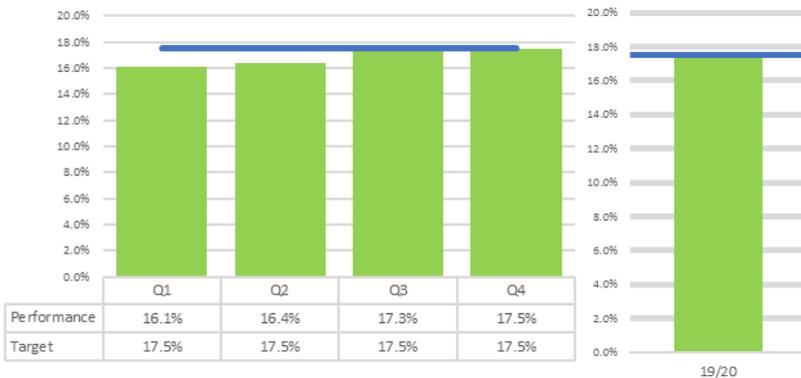


## Key Challenges at Q4

\*This is the latest data available but may not reflect full-year performance. Where outline is red, impact is due to Covid-19.

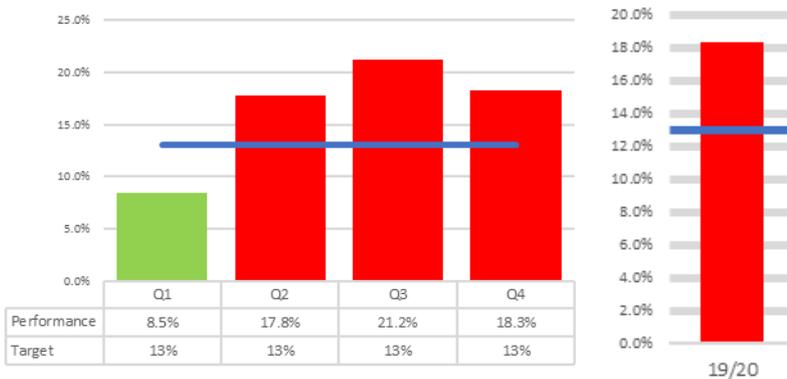


### Percentage of re-referrals to Children's Social Care within the previous 12 months



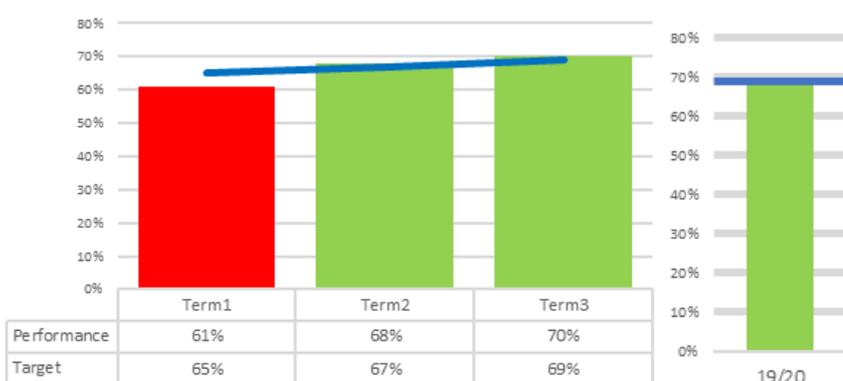
<b>19/20 Performance</b>	<b>17.5%</b>
<b>19/20 Target</b>	<b>18%</b>
<b>Direction of Travel</b>	<b>▲</b>
Comments	<p>Target already set as part of Children &amp; Families Outcomes Framework and has been met.</p> <p>The Islington provisional figure for 2019/20 is below the latest reported London and England figures (for 2018/19).</p>

### Percentage of children who become the subject of a Child Protection Plan for a second or subsequent time



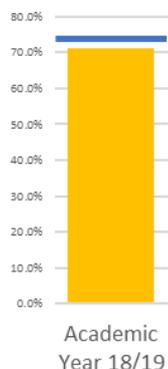
<b>19/20 Performance</b>	<b>18.3%</b>
<b>19/20 Target</b>	<b>13.0%</b>
<b>Direction of Travel</b>	<b>▼</b>
Comments	<p>The figure for repeat child protection plans for the end of Q4 is 18.3%, which represents an improvement on the previous quarter, and an improvement on 2018/19. Of the 202 new CP plans made, 37 were repeat plans. More than three quarters of the repeat plans involved more than one child in the same family group (21 family groups). Those where domestic violence concern are more likely to become subject for a second or subsequent time.</p>

### Percentage of 2-year old places taken up by low income families, children with Special Educational Needs or Disabilities (SEND) or who are looked after



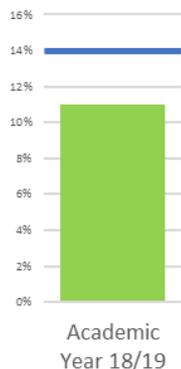
<b>19/20 Performance</b>	<b>70%</b>
<b>19/20 Target</b>	<b>69%</b>
<b>Direction of Travel</b>	<b>▲</b>
Comments	<p>We have managed to improve the proportion of eligible two year olds in funded early education places since last Summer. For the two years prior to this, performance had been bouncing around the 61-64% range. Islington is now just above the last published national average.</p>

## Percentage of pupils achieving a Good Level of Development in the Early Years Foundation Stage profile



Performance	71%
Target	73.3%
Direction of Travel	▶
Comments	<p>The target represents the Inner London average, which was published in October 2019. Although Islington remains below the Inner London average, the gap has narrowed in 2018/19. The Islington figure fell by 0.1% in 2019, whilst the Inner London average fell by 0.3%.</p> <p>GLD scores have flatlined nationally this year. In Islington we have seen a very small decline. An analysis is underway.</p> <p>This is the first cohort of children for whom the government restricted Islington's ability to provide 30 hours of early education in nursery. Introduced in September 2017, entitlement to 30 hours was restricted to children of working parents. Islington successfully disapplied to the DFE to make provision for children with severe and complex social, emotional and or special educational needs to have 30 hours; but the overall number of children benefitting from full-time nursery was reduced.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

## Percentage gap at EYFS between pupils entitled to Free School Meals and non-FSM pupils



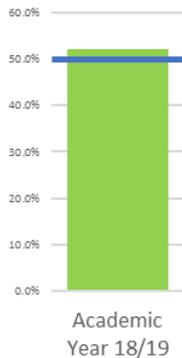
Performance	11%
Target	Below 14%
Direction of Travel	▼
Comments	<p>The gap has narrowed due to improvement in results for FSM-eligible pupils.</p> <p>In Islington, the proportion of FSM-eligible pupils who achieved a Good Level of Development in the EYFSP rose from 61% in 2017/18 to 64% in 2018/19. The proportion of non-eligible pupils achieved the GLD remained at 75%.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

## Participation rate for Islington play offer (5 to 12 year olds)



Performance	60.6%
Target	67%
Comments	<p>19/20 data not yet available</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

## Participation rate for youth offer (13 and older)



<b>Performance</b>	<b>52.2%</b>
<b>Target</b>	<b>50%</b>
Comments	2019/20 data not yet available  <b>*Significant Covid-19 impact requires interim suspension of this indicator*</b>

### Percentage of primary school children who are persistently absent (below 90% attendance)



<b>Performance</b>	<b>9.7%</b>
<b>Target</b>	<b>8.7%</b>
<b>Direction of Travel</b>	▼
Comments	<p>We have halved the gap to the Inner London average from 2.1 percentage points in 2017/18 to 1 percentage point in 2018/19.</p> <p>We have delivered a 6 month targeted programme (January to June) to those primary schools with the highest level of persistent absence over the last three years. All but one school saw a positive improvement the percentage of children persistently absent, ranging from 0.5% to 6.5% improvement, with the mean average across the 12 schools improving from 17.35% to 13.82%.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

### Percentage of secondary school children who are persistently absent (below 90% attendance)

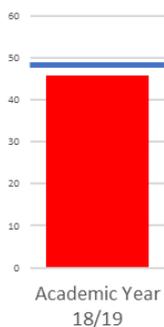
<b>Performance</b>	<b>14.2%</b>
<b>Target</b>	<b>12.0%</b>
<b>Direction of Travel</b>	▶
Comments	<p>Both Islington and Inner London saw marginal increases in their PA rates for secondary schools between 2017/18 and 2018/19. Reducing PA at secondary remains a high priority.</p> <p>A focus group is being arranged for secondary schools with the highest number of PA pupils, using the same approach as for primary (see above). We have also targeted a small group of schools requiring immediate additional support with case work management, keeping records of school interventions and preparing papers for</p>



prosecution, and a workshop has been delivered to provide practical guidance to support these schools.

**\*Significant Covid-19 impact requires interim suspension of this indicator\***

### Attainment 8 score



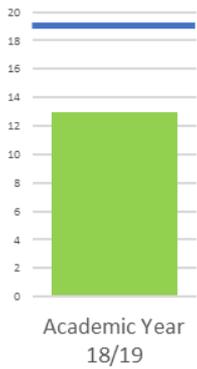
<b>Performance</b>	<b>45.8</b>
<b>Target</b>	<b>48.4</b>
<b>Direction of Travel</b>	▶
<b>Comments</b>	<p>Target represents the revised Inner London average for 2018/19. The average Attainment 8 score for Islington decreased by 0.5 compared to last year's results, whereas the Inner London average is in line with the 17/18 results. This drop is mainly linked to a decline in outcomes at three schools.</p> <p>We are working robustly to support and challenge maintained school leaders using processes outlined in the Work in Support of Schools (WiSS) document to focus them on bringing about sustained improvements in progress and outcomes for their pupils. Where appropriate we are meeting with leaders of Multi Academy Trusts to discuss their approaches to bring about improvements in academies over which they have control.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

### Average Progress 8 score



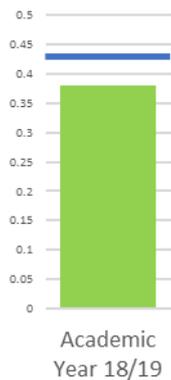
<b>Performance</b>	<b>0.03</b>
<b>Target</b>	<b>0.18</b>
<b>Direction of Travel</b>	▼
<b>Comments</b>	<p>Target represents the revised Inner London average for 2018/19. The Islington Progress 8 score is down on last year, whereas the Inner London average is in line with the previous year. As in CYP11, this drop is mainly linked to a decline in outcomes at three schools. We are working robustly to support and challenge maintained school leaders using processes outlined in the Work in Support of Schools (WiSS) document to focus them on bringing about sustained improvements in progress and outcomes for their pupils. Where appropriate we are meeting with leaders of Multi Academy Trusts to discuss their approaches to bring about improvements in academies over which they have control.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

### Gap in attainment between Black Caribbean pupils and the LBI average at Key Stage 2 (expected standard in Read, Writing and Maths)



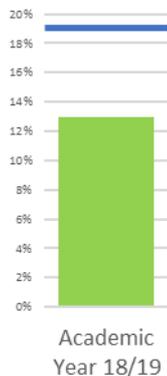
Performance	13 pts
Target	19 pts
Direction of Travel	▼
Comments	<p>The revised results for 2019 show that the proportion of Black Caribbean pupils achieving the expected standard increased by around 7 percentage points in 2019, up to 56%. With the smaller change in the overall Islington figure, the gap has narrowed to 13 percentage points, from 19 percentage points last year.</p> <p>To give these differences some context, if 15 more Black Caribbean pupils achieved the expected standard in 2019, the group's results would have matched the Islington average.</p> <p>Nationally, 56% of Black-Caribbean pupils achieved the expected level, the same as in Islington. However, as the national figure for all pupils achieving the expected standard was lower than the Islington figure at 65%, the gap nationally is narrower than the gap in Islington at 9 percentage points.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

**Gap in attainment between Black Caribbean pupils and the LBI average at Key Stage 4 (Progress 8 Score)**



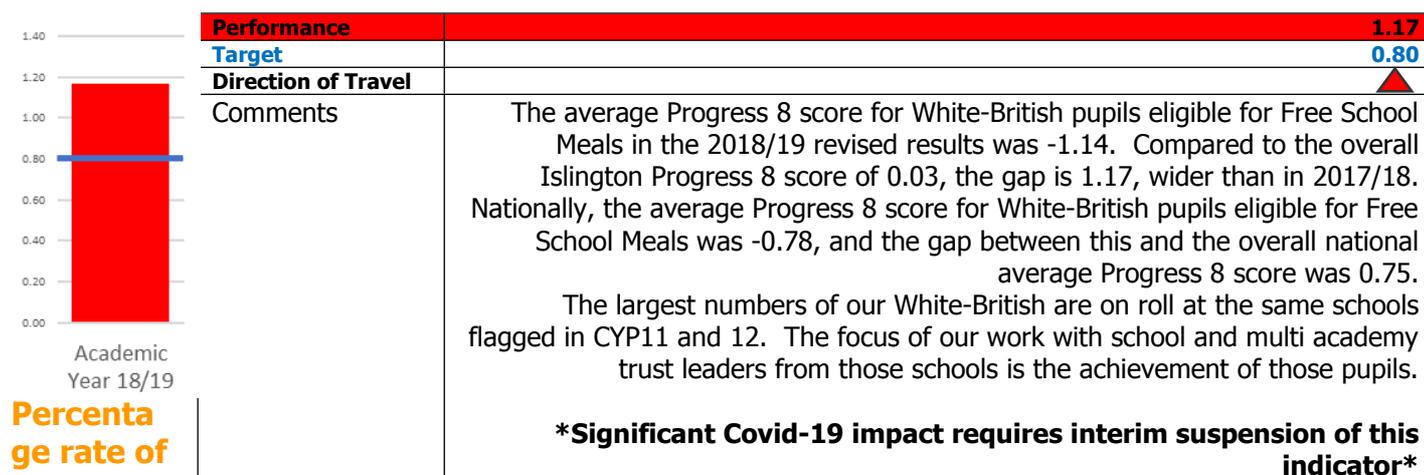
Performance	0.38
Target	0.43
Direction of Travel	▼
Comments	<p>The revised Progress 8 score for Islington's Black-Caribbean pupils in 2019 is -0.35, compared to 0.03 for Islington overall, so the gap is 0.38 points. Although the Progress 8 score for Black Caribbean pupils is lower than in last year's revised results, the change was not as large as the change in the overall Islington average, so the relative gap has improved.</p> <p>Nationally, the average Progress 8 score for Black-Caribbean pupils was -0.31, so this was similar to the Islington figure. However, the overall national average Progress 8 score is lower than the Islington average at -0.03, and therefore the gap is narrower across England as a whole than it is for Islington.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

**Gap in attainment between White British pupils eligible for Free School Meals and the LBI average at Key Stage 2 (expected standard in Reading, Writing and Maths)**

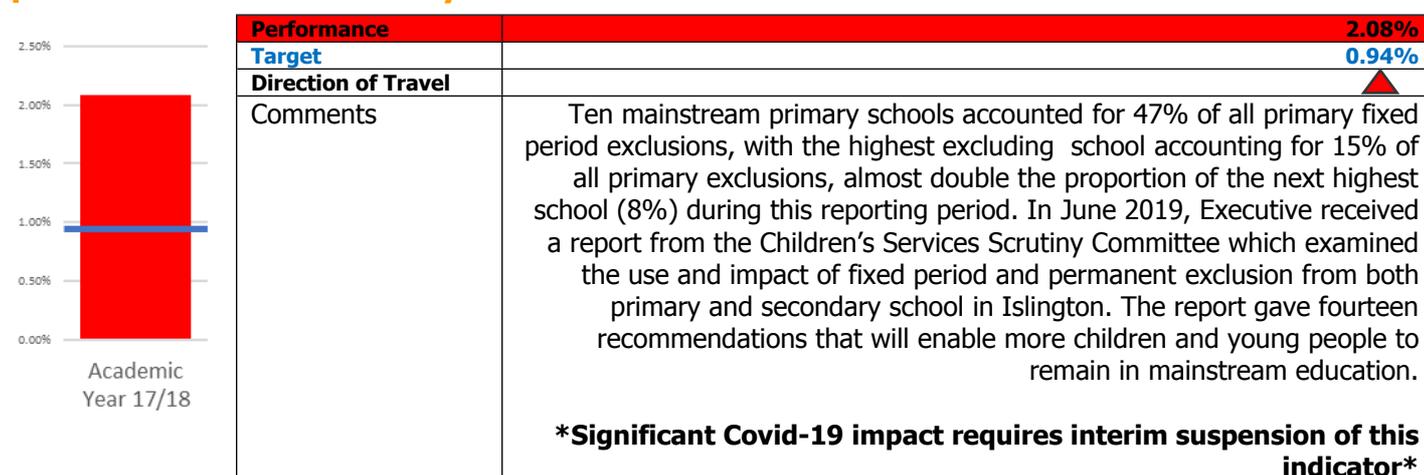


Performance	15 pts
Target	19 pts
Direction of Travel	▼
Comments	<p>The revised results for 2019 show that the proportion of White-British pupils who were eligible for Free School Meals that achieving the expected standard increased from 50% in 2018 to 55% in 2019, narrowing the gap with the overall Islington figure from 19 percentage points in 2018 to 15 percentage points in 2019.</p> <p>The latest available comparator data for this breakdown of pupil characteristics for the 2018 revised results at a national level only. Nationally, 43% of White-British FSM-eligible pupils achieved the expected standard in Reading, Writing and Maths, so there was a gap of 22 percentage points with the national average for all pupils (65%). The gap in Islington has been narrower than this in both the 2018 and 2019 results.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>

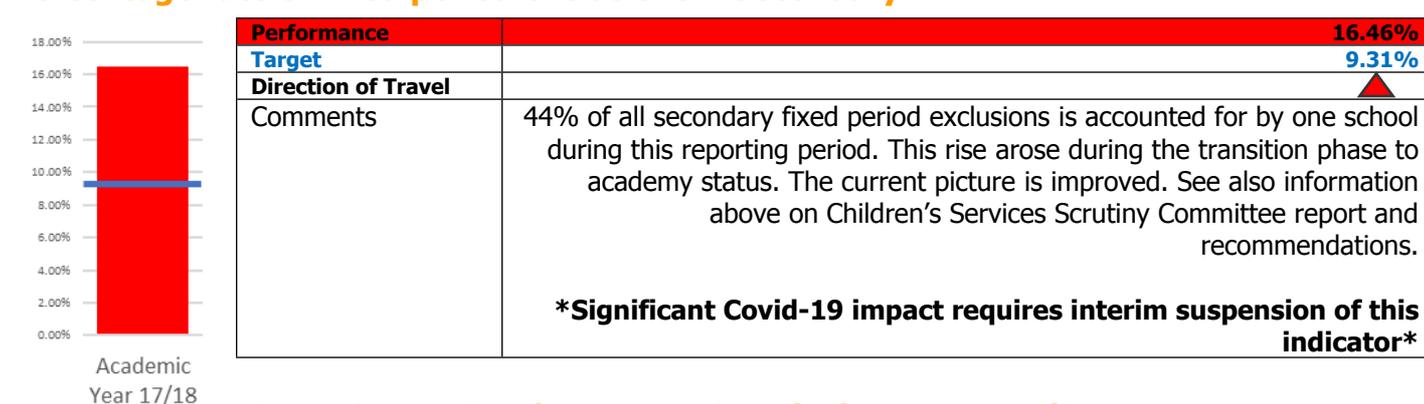
## Gap in attainment between White British pupils eligible for Free School Meals and the LBI average at Key Stage 4 (Progress 8 Score)



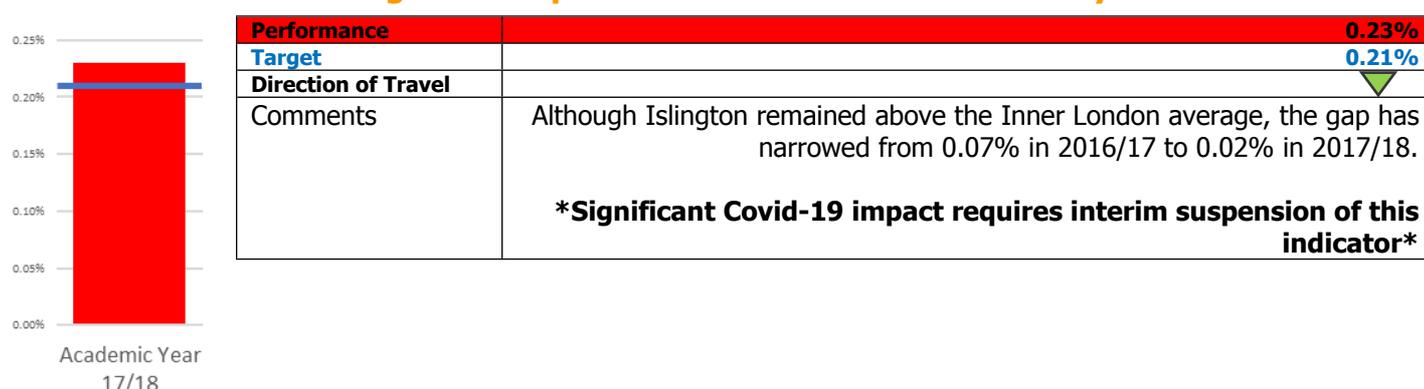
### Percentage rate of fixed period exclusions – Primary



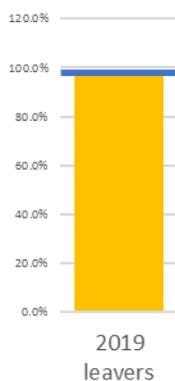
### Percentage rate of fixed period exclusions – Secondary



### Percentage rate of permanent exclusions – secondary



## Percentage of Islington School leavers in Year 11 who move into education or training



<b>Performance</b>	<b>97.0%</b>
<b>Target</b>	<b>98.0%</b>
<b>Direction of Travel</b>	▶
<b>Comments</b>	<p>While this figure remains relatively stable, there were a greater number of young people who went into employment without training compared to the previous year, which resulted in a slight decrease in participation in learning and training. There is a risk of participation falling this year due to the impact of Covid-19, particularly from priority groups, and this has been included as a recovery performance indicator.</p> <p><b>*Significant Covid-19 impact requires interim suspension of this indicator*</b></p>